

MONICA STELLA CARDENAS CLAROS

ACADEMIC BACKGROUND

- June, 2008 PhD candidate in Computer Assisted Language Learning. The University of Melbourne. Melbourne, Australia
- August, 2005 M.A. TESL/Applied Linguistics major in Computer Assisted Language Learning. Iowa State University. Ames, Iowa, USA.
- August, 2000 Graduate degree in English Teaching Methodology. Universidad Surcolombiana. Neiva, Huila, Colombia.
- September, 1995 Undergraduate degree in Modern Languages. Universidad Surcolombiana. Neiva, Huila, Colombia.

TEACHING BACKGROUND

- 08/2007-present Casual tutor. The University of Melbourne, Melbourne-Australia Intensive Academic Program for AusAID recipients and Australian culture: Nakamura Program.
- 06/2006-02/2007 Adjunt Professor. Universidad Surcolombiana, Neiva, Huila. English VI, & undergraduate program Research advisor.
- 08/2005-06/2006 Full-time English to Speakers of Other Languages-ESOL-Instructor. Northwestern High school. Hyattsville, Maryland, USA. ESOL I & II instructor.
- 06/2004-08/2004 TESL Teaching Internship. Iowa State University -Extension Office-Dubuque, Iowa, USA. English and Computer basics tutoring at the Lantern Center.
Jump Start Kindergarten Program at Marshal School.
- 02/2000-07/2003 Full-time English Teacher. San Miguel Arcángel school, Neiva, Huila. Homeroom teacher 9th, 10th & 11th graders.

- 07/1998-07/2003 Adjunt Professor - Universidad Surcolombiana, Neiva, Huila. Basic English III-IV, Practicum advisor, and Research advisor in CALL (Modern Languages Program).
- ESP for Biology and Chemistry (English I-II).
- ESP for Medical School (English II-III).
- 06/1998-07/2001 Part-time English Teacher. Servicio Nacional de Aprendizaje (SENA) Neiva, Huila. Computer Assisted English Learning (I-II-III).
- 06/1998-12/1999 Part-time English Teacher. Universidad Antonio Nariño, Neiva, Huila. ESP for Business (English I -III).
- 08/1997-05/1998 Spanish Teaching Assistant. Gardner-Webb University, Boiling Springs, North Carolina, USA. Spanish 102, 202, and 212.
- 02/1996-05/1997 Part-time English Teacher. Corporación Unificada de Educación Superior (CUN), Neiva, Huila. ESP for Computer Science and Electrical Engineering (English I-II).
- 06/1995-08/1997 Full-time English Teacher. ASPAEN - Gimnasio Yumaná, Neiva, Huila.

RESEARCH BACKGROUND

- 05/2007-present “*A principled framework of help options in computer-based listening*” PhD Thesis (in progress).
- 06/2005 “*Field Dependence/Independence and CALL-based Listening Activities: How do students perform?*” M.A. Thesis at Iowa State University.
- 08/2003 Co-author of the research “*Adaptacion, Diseño y Aplicación de Tareas para el Aprendizaje Comunicativo del Inglés en Educación Básica Secundaria en la Ciudad de Neiva*”
- 08/2000 “*Designing and Adapting meaningful CALL-based tasks into an integrated-skill Basic English Course for SENA students*”. Teaching English Methodology Graduate Thesis at Universidad Surcolombiana.

PUBLICATIONS

- Cardenas-Claros, M & Balbo, S (in preparation) Bridging CALL and HCI
- Cárdenas-Claros, M & Gruba, P. (2009) “*Examining help options in CALL*”. *CALICO journal*
- Cárdenas-Claros, M. & Gruba, P. (2007). Help options in computer-based listening activities: learning scaffolds or barriers? In *ICT: Providing choices for learners and learning. Proceedings Ascilite Singapore*.
- Zambrano, L., Insuasty, E. & Cárdenas-Claros, M. (Forthcoming, October, 2008) “*Communicative Language Tasks*” Book. Editorial Sucolombiana Neiva, Huila, Colombia.
- Chapelle, C. & Cárdenas-Claros, M. (2007) *Pedagogical Implications of Learning Styles: the Case of Field Independence/Dependence*’ In Uso & Ruiz Eds. “Pedagogical Reflections on Learning Languages in instructed settings. Cambridge University Press.
- Cárdenas-Claros, M. (2006) “*CALL-based Learning Styles Inventories: a First Step to Enhance and Enrich Learning Styles in Language Settings*. Article du Mélanges CRAPEL. (No Spécial: TIC et autonomie dans l’apprentissage des langues. Université Nancy 2. Ville de Nancy, France.
- Cárdenas-Claros, M., Zambrano, L., & Insuasty, E. (2004) “*Adaptacion, Diseño y Aplicación de Tareas para el Aprendizaje Comunicativo del Inglés en Educación Básica Secundaria en la Ciudad de Neiva*” - Revista Entornos- Universidad Surcolombiana.
- Cárdenas-Claros, M. (2003) “*CALL as an Alternative to Fit Learning Styles*”. HOW Journal Vol. 10, p. 111-118. Universidad de Nariño. Nariño, Colombia.

CONFERENCE PRESENTATIONS

- Cárdenas-Claros, M. (2008) “Help options in computer based listening: integrating CALL and Human Computer Interaction (HCI). *Interaction and Design Group (IDG) seminar* The University of Melbourne. Melbourne, Australia April 11, 2008.
- Cárdenas-Claros, M & Gruba, P. *Help options in computer-based listening activities: learning scaffolds or barriers?* ASCILITE 2007. Nguyen Technological University Singapore. December 2-5, 2007.

- Cárdenas-Claros, M. “*Accepting the Challenge: Integrating Computers in EFL Teaching*.” First International Conference in Digital Technology in Language Teaching. Universitas Kristen Satya Wacana. Salatiga, Indonesia. November 27-2007.
- Cárdenas-Claros, M. “*The Role of CALL in Language Learning*” VI Encuentro de Egresados. Universidad Surcolombiana, Neiva-Huila, Colombia. September 15, 2006.
- Cárdenas-Claros, M. “*An eye opener to CALL research using the Internet*”. Video Conference at 1st ASOHPI (Asociación Huilense de Profesores de Inglés) Regional CALL conference: Computers & Internet: new tools for Teaching English” Universidad Surcolombiana, Neiva-Huila, Colombia. March 23, 2006.
- Cárdenas-Claros, M. “*FD/FI: How do students perform in CALL-based Listening Activities?*”. Computer Assisted Language Instruction Consortium (CALICO) Annual Symposium. Michigan, USA. May 17-20, 2005.
- Chapelle, C., O’Bryan, A., Cardenas-Claros, M., Isharianty, N., Sahin, M. “*Research Approaches to CALL*”. Panel discussion at TESOL in San Antonio, Texas, USA. April 2005.
- Cárdenas-Claros, M. “*Learning Styles and CALL: what Evidence can Tracking Systems Show?*”. Second Annual Conference in Technology on Applied Linguistics, Iowa State University, Ames, Iowa, USA. October 2, 2004.
- Cárdenas-Claros, M., Ruiz-Madrid, N. & Perales-Escudero, M. “*Learning Styles and Web-based Tasks Design: a Matter of Teachers’ Technical Expertise*”. Computer Assisted Language Instruction Consortium (CALICO) Annual Symposium. Pittsburgh, USA. July 8-10, 2004.
- Cárdenas-Claros, M. “*CALL-based Learning Style Inventories: a First Step to Enhance Learning Styles in Language Settings*”. First International Congress “TIC y Autonomía Aplicadas al Aprendizaje de Lenguas” (TAAAL). Universidad Jaime I, Castellón, Spain. May 26-28, 2004.
- Zambrano, L., Insuasty, E. & Cárdenas-Claros, M. “*Developing Communicative Learning Tasks*”. First Symposium on Foreign Language Research. Universidad Surcolombiana, Neiva, Huila, Colombia. June, 2003.
- Cárdenas-Claros, M. Workshop topic: “*CALL: an Alternative to Fit Learning Styles*”. Colombian Association of Teachers of English (ASOCOPI) Regional Congress. Neiva, Huila, Colombia. April, 2002.
- Cárdenas-Claros, M. & Muñoz-Hernández, C. Workshop topic: “*Developing Multiple Intelligences in a Language Setting*”. Colombian Association of Teachers of English (ASOCOPI) Regional Congress. Florencia, Caquetá, Colombia. March, 2001.

AWARDS AND SCHOLARSHIPS

- 2007-2010 MIRS Melbourne International Research Scholarship
MIFRS Melbourne International Fee Remission Scholarship
- 2003-2005 Fulbright scholarship grantee at Iowa State University.
- 2003-2005 Delta Kappa Gamma International Society for Key Women Educators. Grant recipient.
- 08/2003 Policía Nacional de Colombia. Bienestar de la Policía Nacional. 50 Años. Medalla al mérito por compromiso en el área de educación.
“Colombian National Police. 50th Anniversary-Teaching Award for commitment in the Education area at the social welfare branch of the Colombian National Police”.
- 05/2001 Nominated “Academic Excellence Teacher”. San Miguel Arcángel School. Neiva, Huila.
- 08/2000 Meritorious grade for the research project “*Adapting and designing meaningful CALL based tasks into an integrated-skill basic English course for SENA students*”. Universidad Surcolombiana, Neiva, Huila.

DISCIPLINARY AFFILIATIONS

- 2008-present Interaction Design Group (IDG) Information Systems Department. The University of Melbourne.
- 2003-2005 Iowa State University Computer-Assisted Language Learning Club “CALL-Club” Treasurer.
- 07/ 2004 Teaching English to Speakers of Other Languages “TESOL” current member.
- 09/2003 Computer Assisted Language Learning Consortium “CALICO” current member.
- 08/1996 Colombian Association of Teachers of English “ASOCOPI” current member.